



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Harrington Elementary School

SAU: RSU 37/MSAD 37

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	77	71	70	<1	77	23	<1	13	0	0
	2011-2012	13	13	100	77	72	72	<1	77	23	<1	13	0	0
Female	2010-2011	7	7	100		74	74							
	2011-2012	3	3	100		74	77							
Male	2010-2011	6	6	100		65	66							
	2011-2012	10	10	100	70	70	68	<1	70	30	<1			
Caucasian/White	2010-2011	13	13	100	77	71	71	<1	77	23	<1			
	2011-2012	12	12	100	75	74	73	<1	75	25	<1			
African American/Black	2010-2011	0	0				43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	10	10	100	80	70	58	<1	80	20	<1			
	2011-2012	11	11	100	73	70	62	<1	73	27	<1			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	2	2	100			34							
	2011-2012	2	2	100			36							
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	26	26	100	65	67	67	<1	65	23	12	26	0	0
	2011-2012	15	15	100	67	71	71	<1	67	20	13	14	1	0
Female	2010-2011	16	16	100	63	68	72	<1	63	31	6			
	2011-2012	7	7	100		68	75							
Male	2010-2011	10	10	100	70	66	63	<1	70	10	20			
	2011-2012	8	8	100		78	67							
Caucasian/White	2010-2011	24	24	100	71	70	68	<1	71	21	8			
	2011-2012	15	15	100	67	73	72	<1	67	20	13			
African American/Black	2010-2011	0	0				40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	0	0				76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	20	20	100	70	70	56	<1	70	25	5			
	2011-2012	11	11	100	64	69	60	<1	64	27	9			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	5	5	100		53	29							
	2011-2012	4	4	100		40	35							
Limited English Proficient	2010-2011	1	1	100			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 05



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	17	17	100	94	87	70	12	82	6	<1	16	1	0
	2011-2012	26	26	100	42	58	68	<1	42	50	8	26	0	0
Female	2010-2011	10	10	100	90	92	75	20	70	10	<1			
	2011-2012	16	16	100	50	69	74	<1	50	50	<1			
Male	2010-2011	7	7	100		82	66							
	2011-2012	10	10	100	30	45	63	<1	30	50	20			
Caucasian/White	2010-2011	17	17	100	94	87	71	12	82	6	<1			
	2011-2012	24	24	100	46	62	69	<1	46	46	8			
African American/Black	2010-2011	0	0				48							
	2011-2012	0	0				42							
Hispanic	2010-2011	0	0				65							
	2011-2012	2	2	100			60							
Asian or Pacific Islander	2010-2011	0	0				68							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	14	14	100	93	88	60	14	79	7	<1			
	2011-2012	20	20	100	40	59	57	<1	40	55	5			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	6	6	100			34							
	2011-2012	5	5	100		36	30							
Limited English Proficient	2010-2011	0	0				46							
	2011-2012	1	1	100			44							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 06



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	14	13	93	54	63	72	<1	54	38	8	13	0	1
	2011-2012	19	19	100	74	83	72	11	63	21	5	18	1	0
Female	2010-2011	6	5	83		74	76							
	2011-2012	11	11	100	73	89	78	18	55	27	<1			
Male	2010-2011	8	8	100		56	68							
	2011-2012	8	8	100		75	67							
Caucasian/White	2010-2011	13	13	100	54	64	73	<1	54	38	8			
	2011-2012	19	19	100	74	82	73	11	63	21	5			
African American/Black	2010-2011	0	0				52							
	2011-2012	0	0				48							
Hispanic	2010-2011	0	0				67							
	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	0	0			67							
	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	11	10	91	50	57	60	<1	50	40	10			
	2011-2012	16	16	100	69	79	61	6	63	25	6			
Migrant	2010-2011	1	1	100										
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	1	1	100		18	33							
	2011-2012	5	5	100			34							
Limited English Proficient	2010-2011	2	1	50			46							
	2011-2012	0	0				45							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 07



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	13	13	100	54	69	66	<1	54	31	15	13	0	0
	2011-2012	16	16	100	50	64	70	<1	50	31	19	16	0	0
Female	2010-2011	4	4	100		70	73							
	2011-2012	6	6	100		80	75							
Male	2010-2011	9	9	100		68	59							
	2011-2012	10	10	100	40	54	65	<1	40	40	20			
Caucasian/White	2010-2011	12	12	100	50	69	67	<1	50	33	17			
	2011-2012	14	14	100	50	63	71	<1	50	36	14			
African American/Black	2010-2011	1	1	100			43							
	2011-2012	0	0				52							
Hispanic	2010-2011	0	0				52							
	2011-2012	1	1	100			66							
Asian or Pacific Islander	2010-2011	0	0				64							
	2011-2012	1	1	100			73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	0	0				60							
Economically Disadvantaged	2010-2011	8	8	100		68	52							
	2011-2012	12	12	100	58	62	59	<1	58	33	8			
Migrant	2010-2011	0	0											
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	2	2	100			25							
	2011-2012	2	2	100		36	30							
Limited English Proficient	2010-2011	0	0				40							
	2011-2012	3	3	100			51							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 08



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	19	19	100	79	80	72	16	63	16	5	19	0	0
	2011-2012	15	15	100	60	85	77	<1	60	40	<1	15	0	0
Female	2010-2011	12	12	100	83	85	78	25	58	17	<1			
	2011-2012	5	5	100		87	83							
Male	2010-2011	7	7	100		73	68							
	2011-2012	10	10	100	80	84	71	<1	80	20	<1			
Caucasian/White	2010-2011	19	19	100	79	79	73	16	63	16	5			
	2011-2012	13	13	100	54	84	78	<1	54	46	<1			
African American/Black	2010-2011	0	0				52							
	2011-2012	1	1	100			54							
Hispanic	2010-2011	0	0				67							
	2011-2012	1	1	100			71							
Asian or Pacific Islander	2010-2011	0	0				84							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				66							
Economically Disadvantaged	2010-2011	14	14	100	71	72	61	14	57	21	7			
	2011-2012	9	9	100		88	66							
Migrant	2010-2011	1	1	100										
	2011-2012	1	1	100										
Students with Disabilities	2010-2011	3	3	100		30	32							
	2011-2012	2	2	100			38							
Limited English Proficient	2010-2011	0	0				49							
	2011-2012	1	1	100			50							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	92	60	61	23	69	8	<1	13	0
	2011-2012	13	13	100	77	57	64	15	62	23	<1	13	0
Female	2010-2011	7	7	100		57	59						
	2011-2012	3	3	100		56	63						
Male	2010-2011	6	6	100		65	64						
	2011-2012	10	10	100	80	59	65	20	60	20	<1		
Caucasian/White	2010-2011	13	13	100	92	60	63	23	69	8	<1		
	2011-2012	12	12	100	75	60	65	17	58	25	<1		
African American/Black	2010-2011	0	0				30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	10	10	100	90	55	49	10	80	10	<1		
	2011-2012	11	11	100	73	55	52	18	55	27	<1		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	2	2	100			35						
	2011-2012	2	2	100			35						
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	1	1	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	26	26	100	69	63	60	8	62	27	4	26	0
	2011-2012	15	15	100	80	69	66	27	53	7	13	14	1
Female	2010-2011	16	16	100	75	62	60	6	69	19	6		
	2011-2012	7	7	100		62	65						
Male	2010-2011	10	10	100	60	63	61	10	50	40	<1		
	2011-2012	8	8	100		83	67						
Caucasian/White	2010-2011	24	24	100	67	63	61	8	58	29	4		
	2011-2012	15	15	100	80	69	67	27	53	7	13		
African American/Black	2010-2011	0	0				31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	20	20	100	70	61	48	10	60	25	5		
	2011-2012	11	11	100	73	60	54	18	55	9	18		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100		60	31						
	2011-2012	4	4	100		50	37						
Limited English Proficient	2010-2011	1	1	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 05



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	82	72	61	6	76	6	12	16	1
	2011-2012	26	26	100	38	49	64	<1	38	46	15	26	0
Female	2010-2011	10	10	100	90	71	61	<1	90	<1	10		
	2011-2012	16	16	100	44	53	65	<1	44	38	19		
Male	2010-2011	7	7	100		73	61						
	2011-2012	10	10	100	30	45	64	<1	30	60	10		
Caucasian/White	2010-2011	17	17	100	82	72	62	6	76	6	12		
	2011-2012	24	24	100	38	53	65	<1	38	46	17		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				48						
	2011-2012	2	2	100			50						
Asian or Pacific Islander	2010-2011	0	0				59						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	14	14	100	79	69	47	7	71	7	14		
	2011-2012	20	20	100	45	51	51	<1	45	35	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	6	6	100			30						
	2011-2012	5	5	100		21	30						
Limited English Proficient	2010-2011	0	0				34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 06



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	14	14	100	57	56	64	14	43	21	21	14	0
	2011-2012	19	19	100	68	65	64	11	58	16	16	18	1
Female	2010-2011	6	6	100		55	63						
	2011-2012	11	11	100	73	68	64	9	64	18	9		
Male	2010-2011	8	8	100		56	64						
	2011-2012	8	8	100		63	64						
Caucasian/White	2010-2011	13	13	100	54	54	65	8	46	23	23		
	2011-2012	19	19	100	68	65	66	11	58	16	16		
African American/Black	2010-2011	0	0				36						
	2011-2012	0	0				35						
Hispanic	2010-2011	0	0				57						
	2011-2012	0	0				51						
Asian or Pacific Islander	2010-2011	1	1	100			66						
	2011-2012	0	0				74						
American Indian or Native Alaskan	2010-2011	0	0				60						
	2011-2012	0	0				52						
Economically Disadvantaged	2010-2011	11	11	100	55	50	50	18	36	27	18		
	2011-2012	16	16	100	63	61	51	13	50	19	19		
Migrant	2010-2011	1	1	100									
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	1	1	100		27	28						
	2011-2012	5	5	100			29						
Limited English Proficient	2010-2011	2	2	100			39						
	2011-2012	0	0				37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 07



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	38	59	58	8	31	23	38	13	0
	2011-2012	16	16	100	44	51	61	6	38	25	31	16	0
Female	2010-2011	4	4	100		52	59						
	2011-2012	6	6	100		45	60						
Male	2010-2011	9	9	100		67	58						
	2011-2012	10	10	100	40	54	61	<1	40	30	30		
Caucasian/White	2010-2011	12	12	100	33	56	60	<1	33	25	42		
	2011-2012	14	14	100	43	50	62	<1	43	29	29		
African American/Black	2010-2011	1	1	100			29						
	2011-2012	0	0				34						
Hispanic	2010-2011	0	0				44						
	2011-2012	1	1	100			52						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				47						
Economically Disadvantaged	2010-2011	8	8	100		58	44						
	2011-2012	12	12	100	42	44	47	8	33	25	33		
Migrant	2010-2011	0	0										
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	2	2	100			22						
	2011-2012	2	2	100		36	25						
Limited English Proficient	2010-2011	0	0				33						
	2011-2012	3	3	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 08



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	63	75	59	11	53	11	26	19	0
	2011-2012	15	15	100	40	69	60	7	33	47	13	15	0
Female	2010-2011	12	12	100	58	70	58	17	42	17	25		
	2011-2012	5	5	100		70	62						
Male	2010-2011	7	7	100		81	60						
	2011-2012	10	10	100	50	68	58	10	40	40	10		
Caucasian/White	2010-2011	19	19	100	63	74	60	11	53	11	26		
	2011-2012	13	13	100	31	68	61	<1	31	54	15		
African American/Black	2010-2011	0	0				32						
	2011-2012	1	1	100			32						
Hispanic	2010-2011	0	0				49						
	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	0	0				71						
	2011-2012	0	0				67						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	0	0				42						
Economically Disadvantaged	2010-2011	14	14	100	71	79	44	14	57	7	21		
	2011-2012	9	9	100		68	45						
Migrant	2010-2011	1	1	100									
	2011-2012	1	1	100									
Students with Disabilities	2010-2011	3	3	100		30	22						
	2011-2012	2	2	100			21						
Limited English Proficient	2010-2011	0	0				32						
	2011-2012	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 05



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	17	17	100	76	79	64	29	47	24	<1	16	1
	2011-2012	24	24	100	79	72	62	13	67	17	4	24	0
Female	2010-2011	10	10	100	70	72	64	30	40	30	<1		
	2011-2012	14	14	100	79	79	61	21	57	21	<1		
Male	2010-2011	7	7	100		87	65						
	2011-2012	10	10	100	80	65	63	<1	80	10	10		
Caucasian/White	2010-2011	17	17	100	76	79	66	29	47	24	<1		
	2011-2012	22	22	100	77	79	64	14	64	18	5		
African American/Black	2010-2011	0	0				32						
	2011-2012	0	0				32						
Hispanic	2010-2011	0	0				50						
	2011-2012	2	2	100			53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	0	0				62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	14	14	100	79	81	53	29	50	21	<1		
	2011-2012	19	19	100	84	76	51	16	68	11	5		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	5	5	100			36						
	2011-2012	5	5	100		57	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 08



Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	19	19	100	95	88	71	11	84	5	<1	19	0
	2011-2012	15	15	100	87	86	72	33	53	13	<1	15	0
Female	2010-2011	12	12	100	92	88	69	17	75	8	<1		
	2011-2012	5	5	100		84	70						
Male	2010-2011	7	7	100		89	73						
	2011-2012	10	10	100	90	88	74	40	50	10	<1		
Caucasian/White	2010-2011	19	19	100	95	91	72	11	84	5	<1		
	2011-2012	13	13	100	85	87	73	31	54	15	<1		
African American/Black	2010-2011	0	0				46						
	2011-2012	1	1	100			42						
Hispanic	2010-2011	0	0				59						
	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	0	0				73						
	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	14	14	100	93	88	60	14	79	7	<1		
	2011-2012	10	10	100	100	83	60	30	70	<1	<1		
Migrant	2010-2011	1	1	100									
	2011-2012	1	1	100			40						
Students with Disabilities	2010-2011	3	3	100			41						
	2011-2012	3	3	100			41						
Limited English Proficient	2010-2011	0	0				39						
	2011-2012	1	1	100			37						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	62	E: 66 M: 77	E: 70 M: 73	100	E: 100 M: 100	E: 99 M: 99	58	E: 59 M: 62	E: 65 M: 62	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	62	E: 69 M: 76	E: 71 M: 74	100	E: 100 M: 100	E: 99 M: 99	56	E: 61 M: 61	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	100	E: 100 M: 100	E: 99 M: 99	65	E: 65 M: 75	E: 60 M: 62	100	E: 100 M: 100	E: 99 M: 99	59	E: 56 M: 57	E: 52 M: 48			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 42 M: 50	E: 34 M: 34	*	E: * M: *	E: 98 M: 98	*	E: 36 M: 33	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Harrington Elementary School
SAU: RSU 37/MSAD 37



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	4	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	12

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.96

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.